

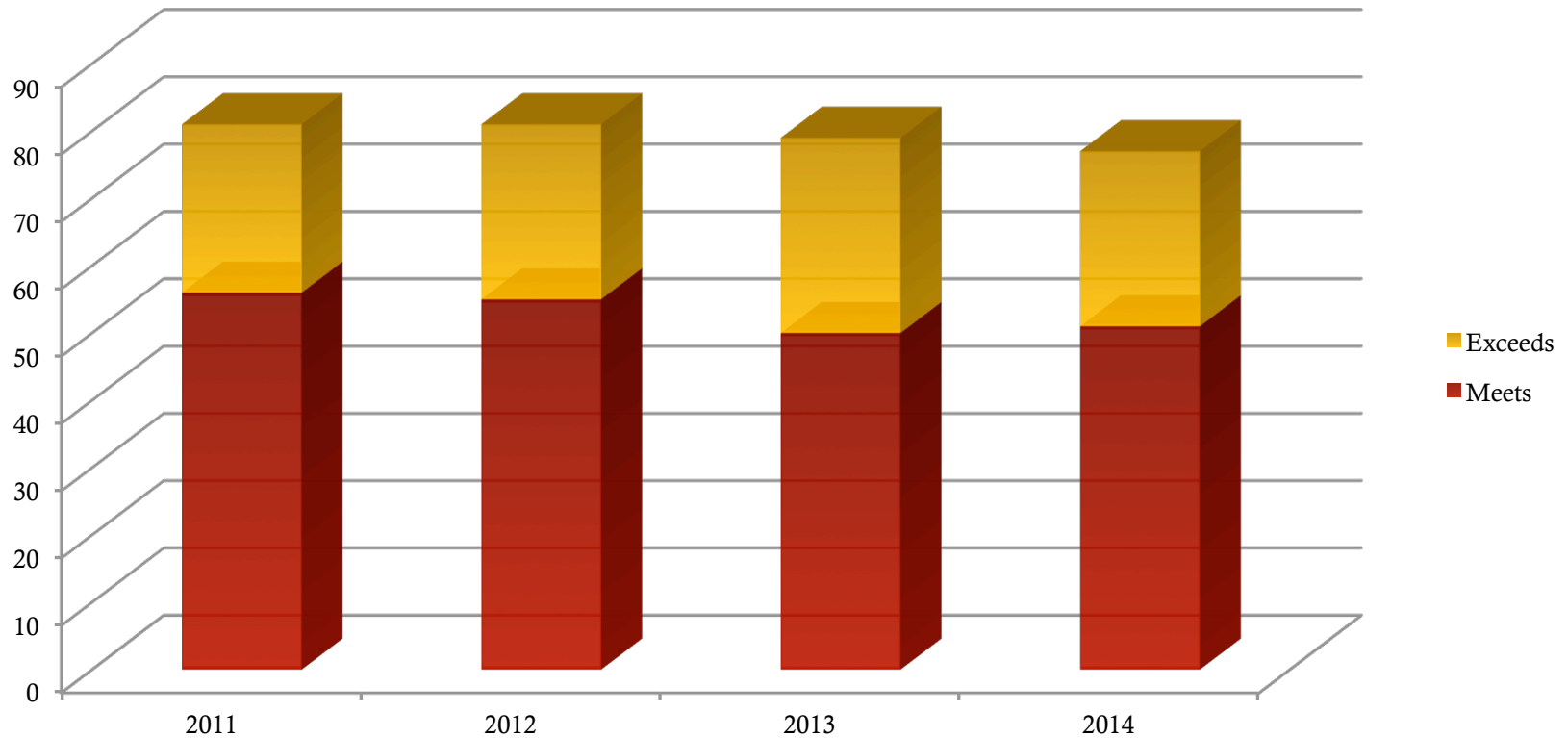


District 24 Student Performance Report 2014



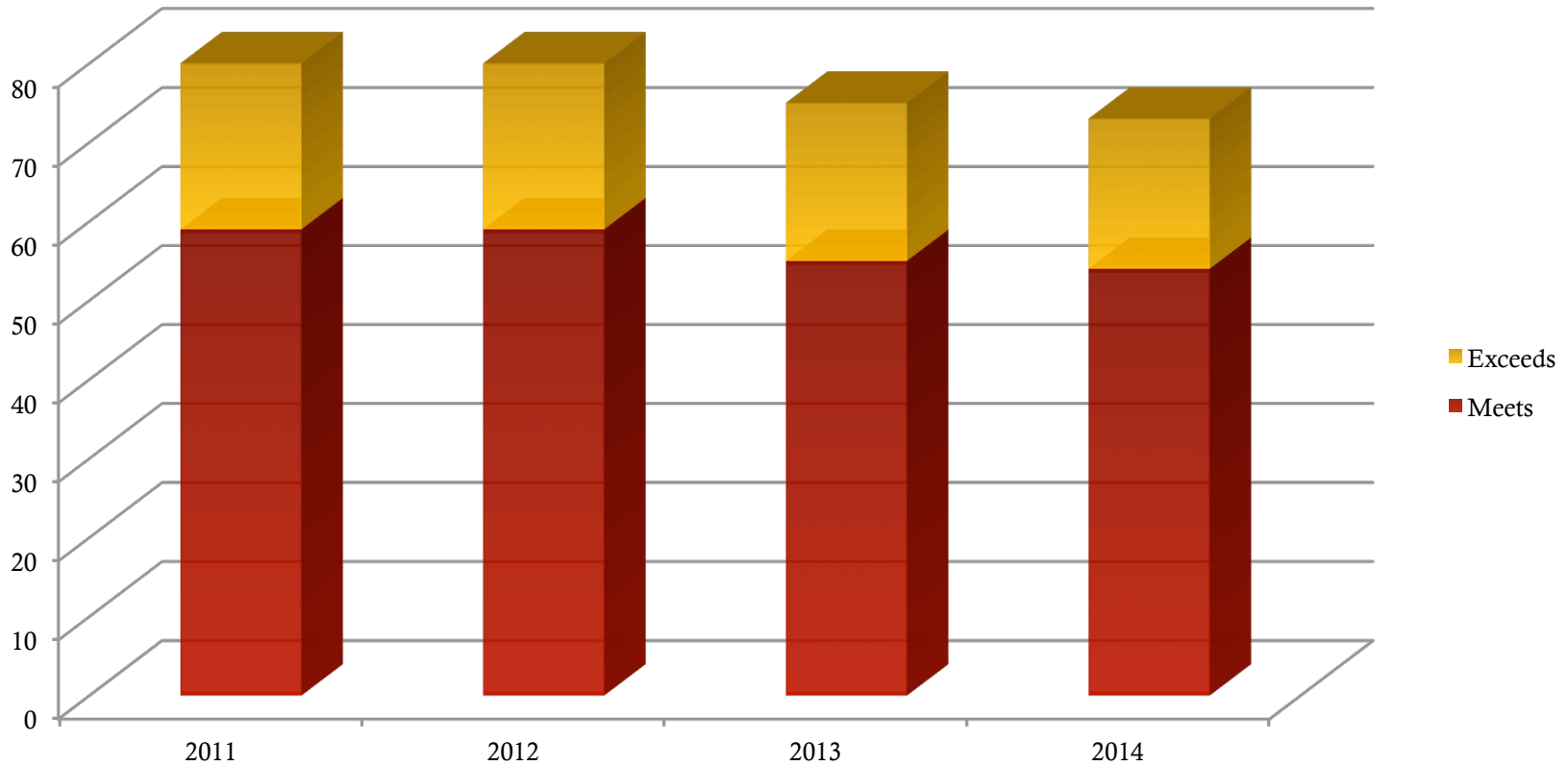
ISAT Overall Reading

Overall ISAT Trend Reading



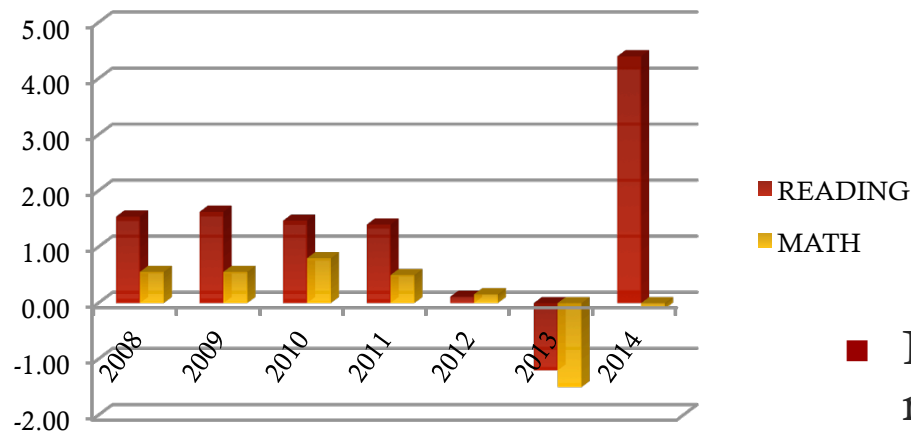
ISAT Overall Math

Overall ISAT Trend Math



District Growth Index NWEA

NWEA Average Growth Index

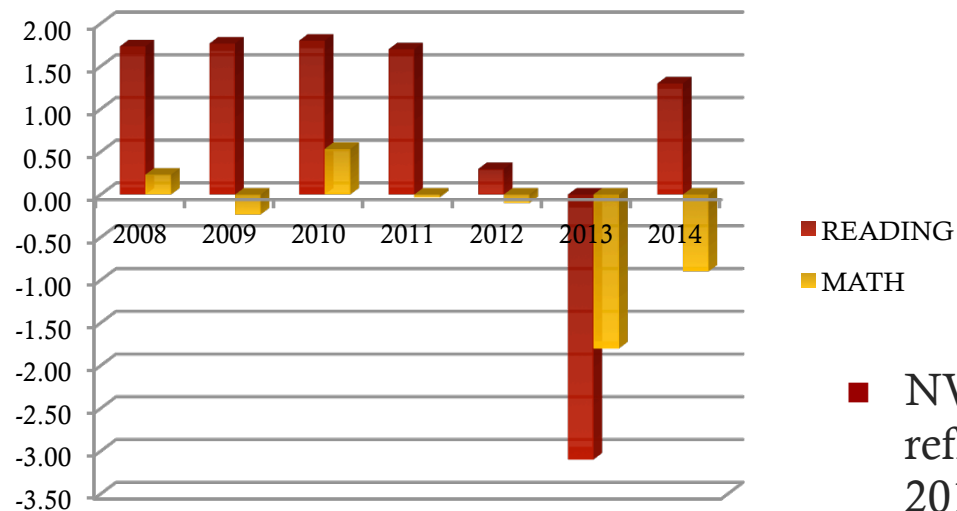


*This data reflects the average growth of all students in 2-8 grades.

- 0 is generally the expected growth between the fall and spring on NWEA. Any positive number means that there was greater than expected growth on this indicator
- NWEA changed the test to greater reflect Common Core Standards in 2012 and 2013. This may be an indication of the smaller growth.
- 2012 was also a year of significant class size increases

MMS Growth Index NWEA

MMS NWEA Average Growth Index

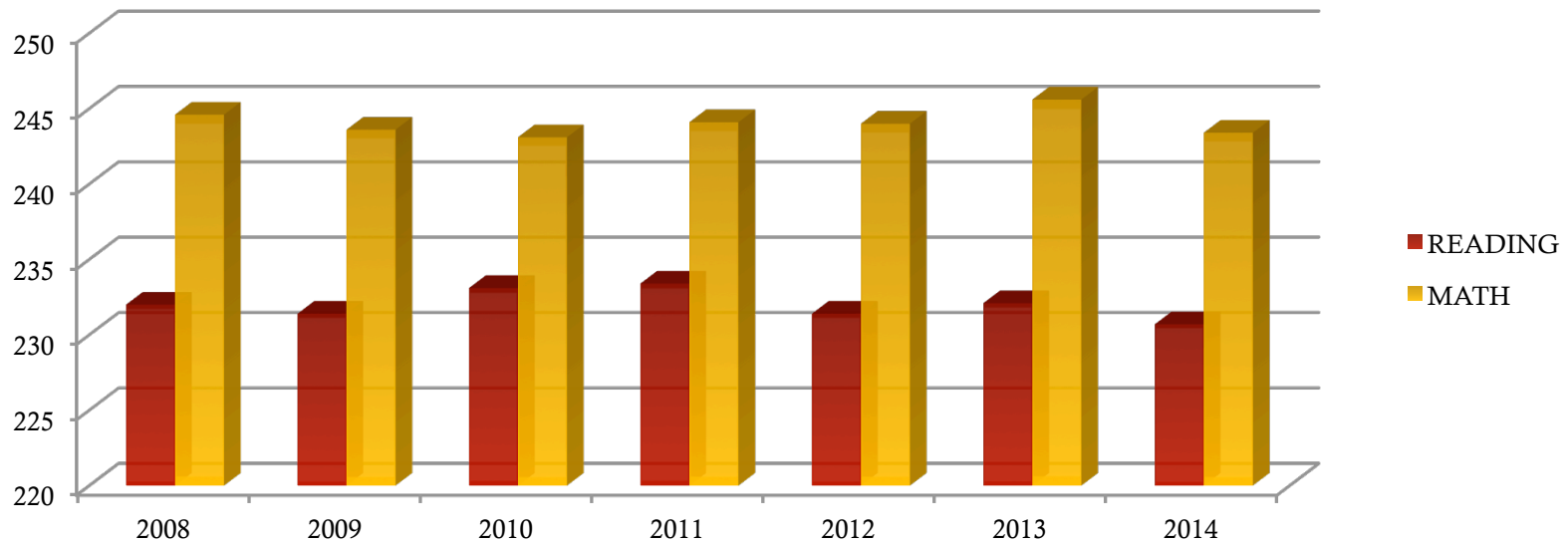


*This data reflects the average growth of all students in 6-8 grades.

- 0 equals the expected growth between the fall and spring on NWEA. Any positive number means that there was greater than expected growth on this indicator
- NWEA changed the test to greater reflect Common Core Standards in 2012 and again in 2013. This may be an indication of the smaller growth.
- 2012 was also a year of significant class size increases

Average RiT 8th NWEA

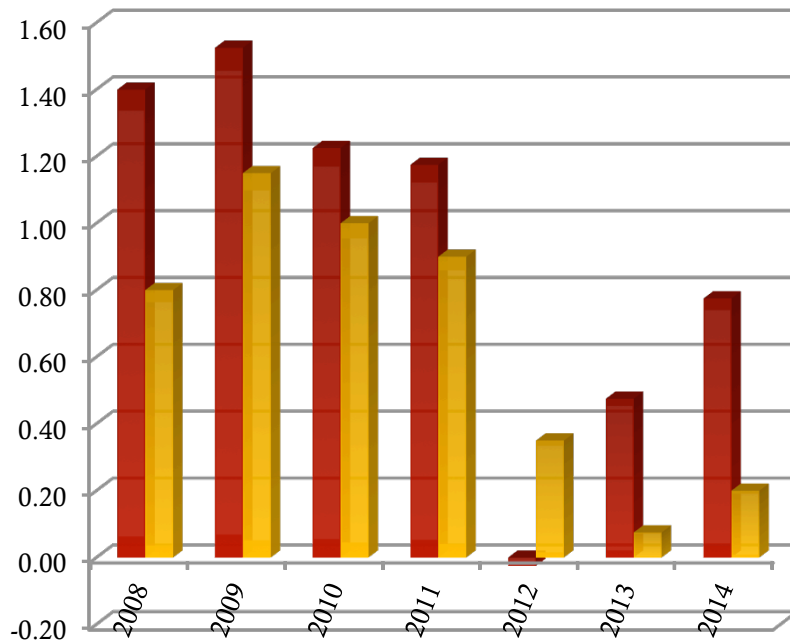
8th Grade Mean Spring RIT Score



- This is the average of all scores on NWEA for all students in 8th Grade.

NWEA

NWEA Growth Indicator MES

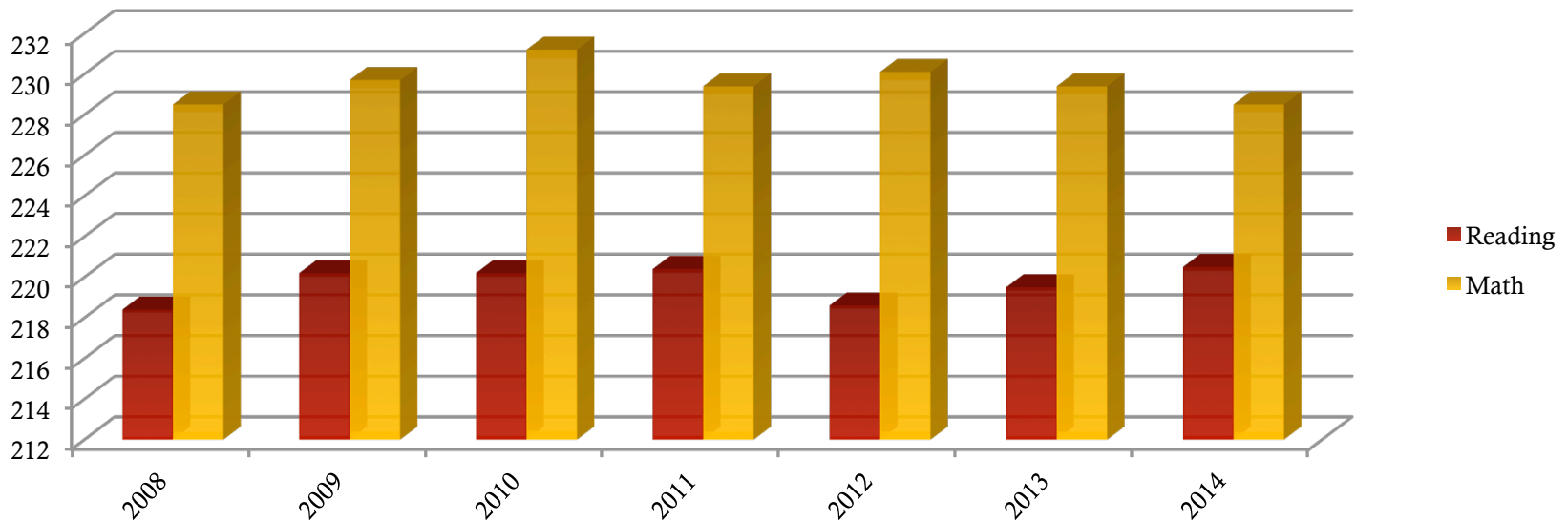


*This data reflects the total average growth of all students in 2-5 grades.

- 0 equals the general expected growth between the fall and spring on NWEA. Any positive number means that there was greater than expected growth on this indicator
- NWEA changed the test to greater reflect Common Core Standards in 2012, and again in 2013, and 2014. This may be an indication of the smaller growth.
- 2012 was also a year of significant class size increases

Average RiT 5th NWEA

Mean RiT 5th Grade



- This is the average of all scores on NWEA for all students in 5th Grade.

NWEA Target College Readiness

2014 SPRING

	Spring	Reading	Spring	Math
Grade	Target Score	% of Students	Target Score	% of Students
2nd	196	65.35%	196	51.97%
3rd	205	39.26%	208	29.63%
4th	213	50.31%	218	42.86%
5th	218	57.69%	227	53.21%
6th	222	55.31%	232	47.49%
7th	226	50.53%	238	45.21%
8th	228	58.10%	242	54.75%

- This chart represents the number of students achieving at the 67th percentile or above on NWEA. This score represents a high probability of meeting college readiness requirements.

Typical Text Measures, by Grade

Grade	Text Demand Study 2009 25th percentile to 75th percentile (IQR)	2012 CCSS Text Measures*
1	230L to 420L	190L to 530L
2	450L to 570L	420L to 650L
3	600L to 730L	520L to 820L
4	640L to 780L	740L to 940L
5	730L to 850L	830L to 1010L
6	860L to 920L	925L to 1070L
7	880L to 960L	970L to 1120L
8	900L to 1010L	1010L to 1185L
9	960L to 1110L	1050L to 1260L
10	920L to 1120L	1080L to 1335L
11 and 12	1070L to 1220L	1185L to 1385L

For more information
visit www.lexile.com

District Summary of Lexile by Grade-Fall 2014

NWEA

Grade Level	2nd	3rd	4th	5th	6th	7th	8th
#Students	134	126	138	158	161	184	185
CCSS Range	420-650	520-820	740-940	830-1010	925-1070	970-1120	1010-1185
Average	316	547	658	825	935	996	1081
Below Range	85	49	86	76	70	71	76
In Range	41	68	39	48	49	67	49
Above Range	8	9	13	34	42	46	60
% CCSS	37%	61%	38%	52%	57%	61%	59%

NWEA Summary Specific Areas

Strengths

- 3rd Algebraic Thinking
- 5th Numbers and Operations

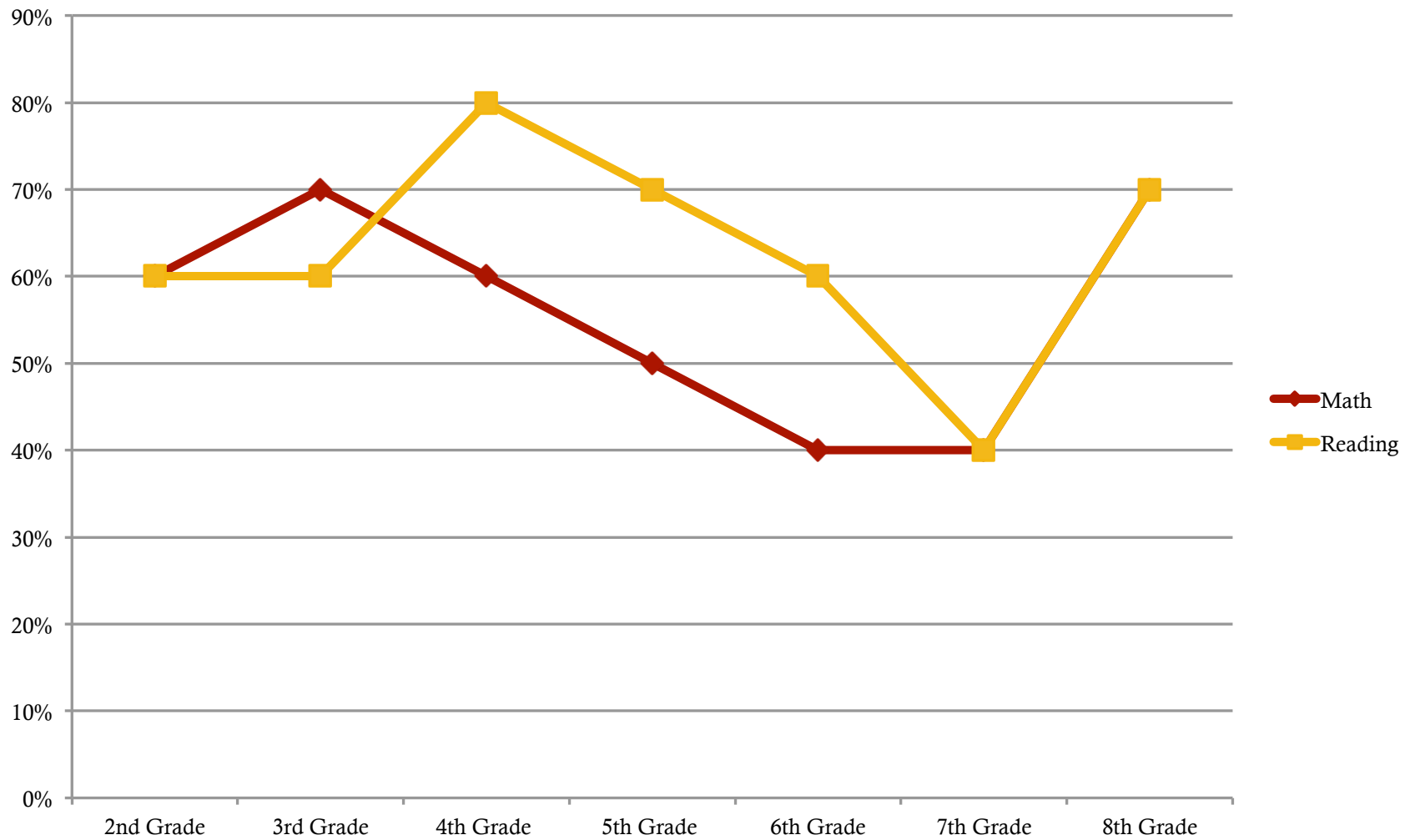
*****4th Grade and 8th Grade performed exceptionally well in terms of growth in 2013-2014.*****

There are no specific areas of weakness that are evident in the NWEA scores. There are some grade levels as a whole that perform below expected performance for Millburn as a group. Resources have been diverted to these grade levels. This has been effective for providing a strong education for past cohorts. The class of 2014 is a prime example.

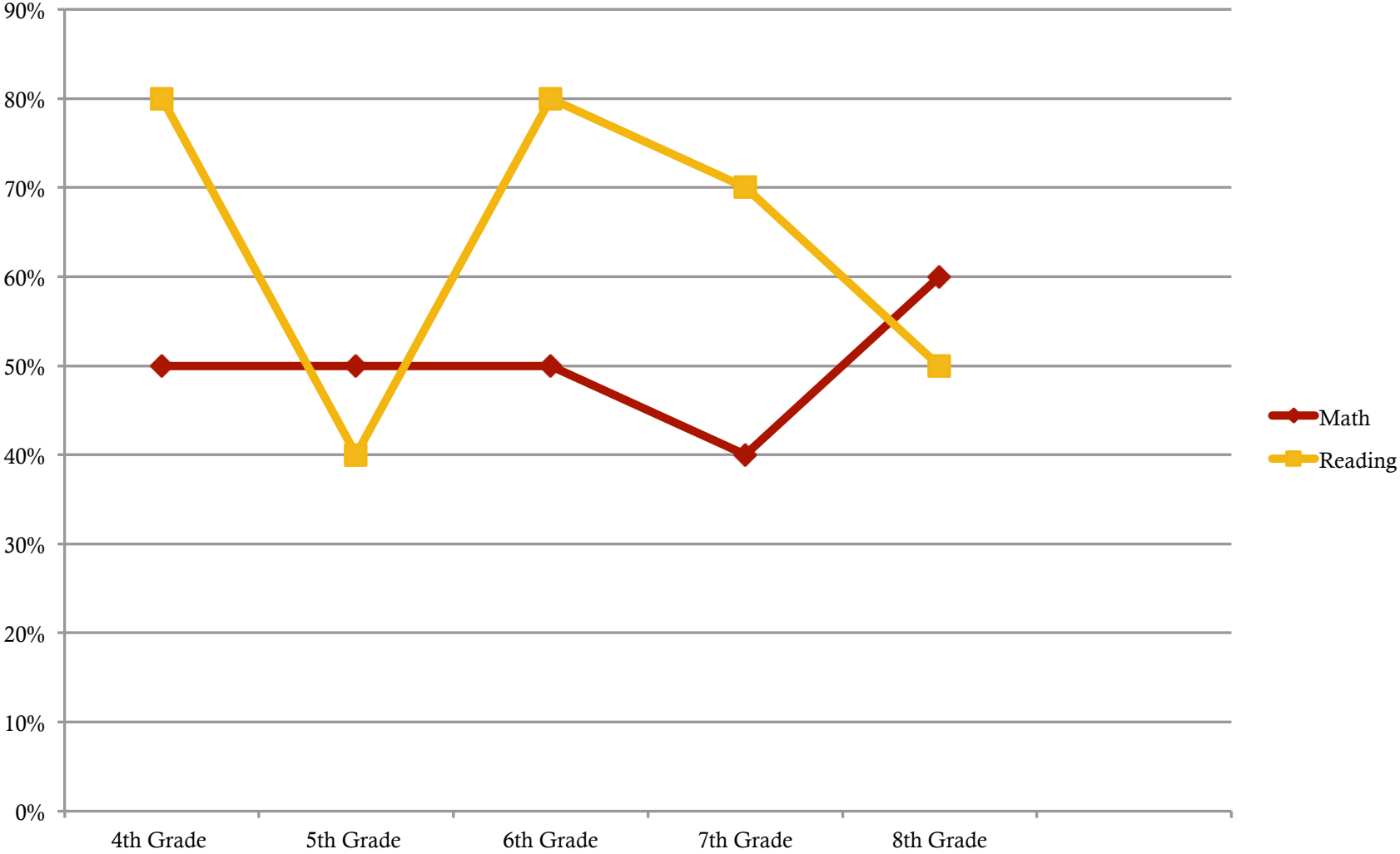
Concerns

- None

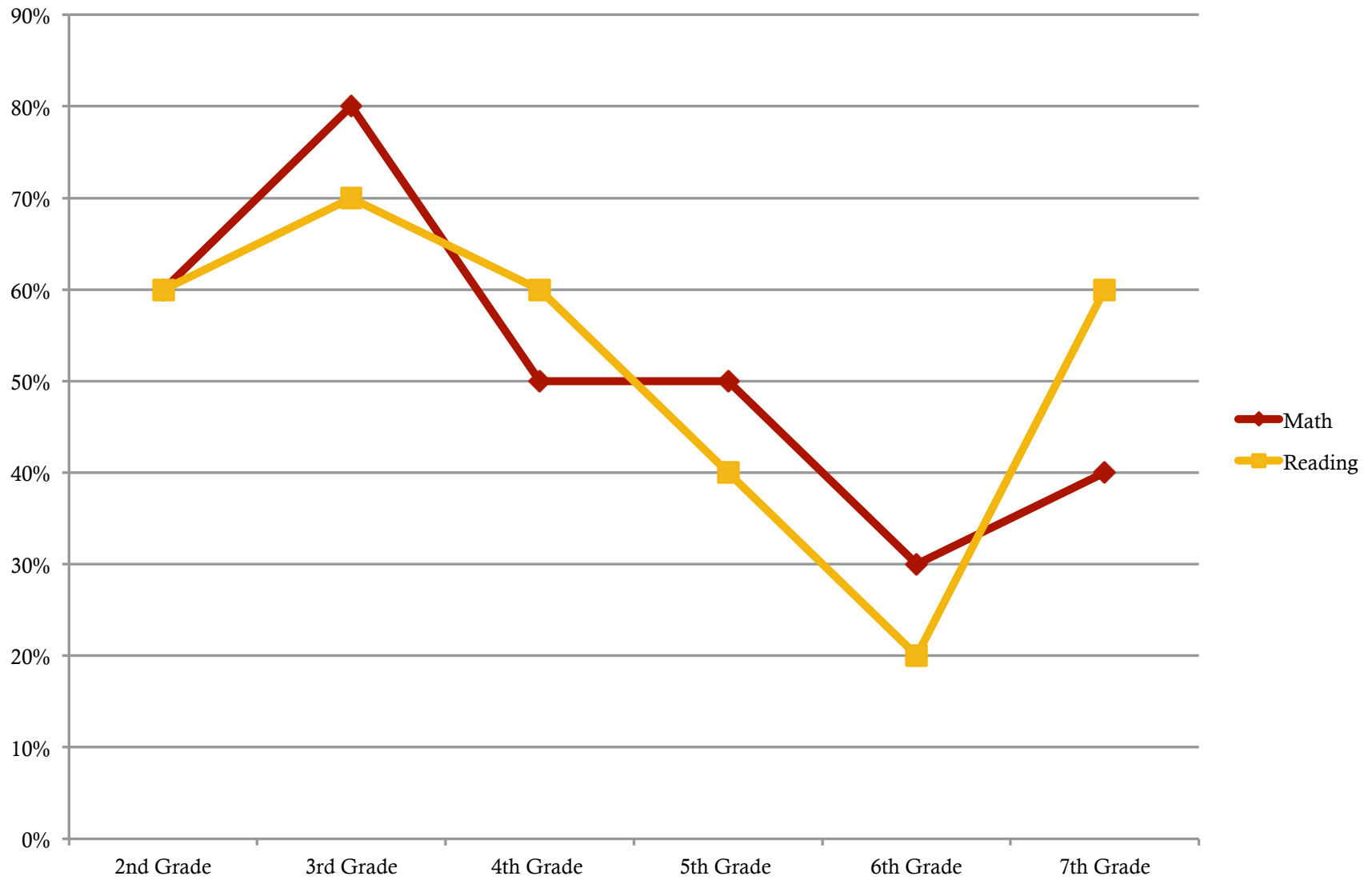
Class of 2014 Percentile Growth



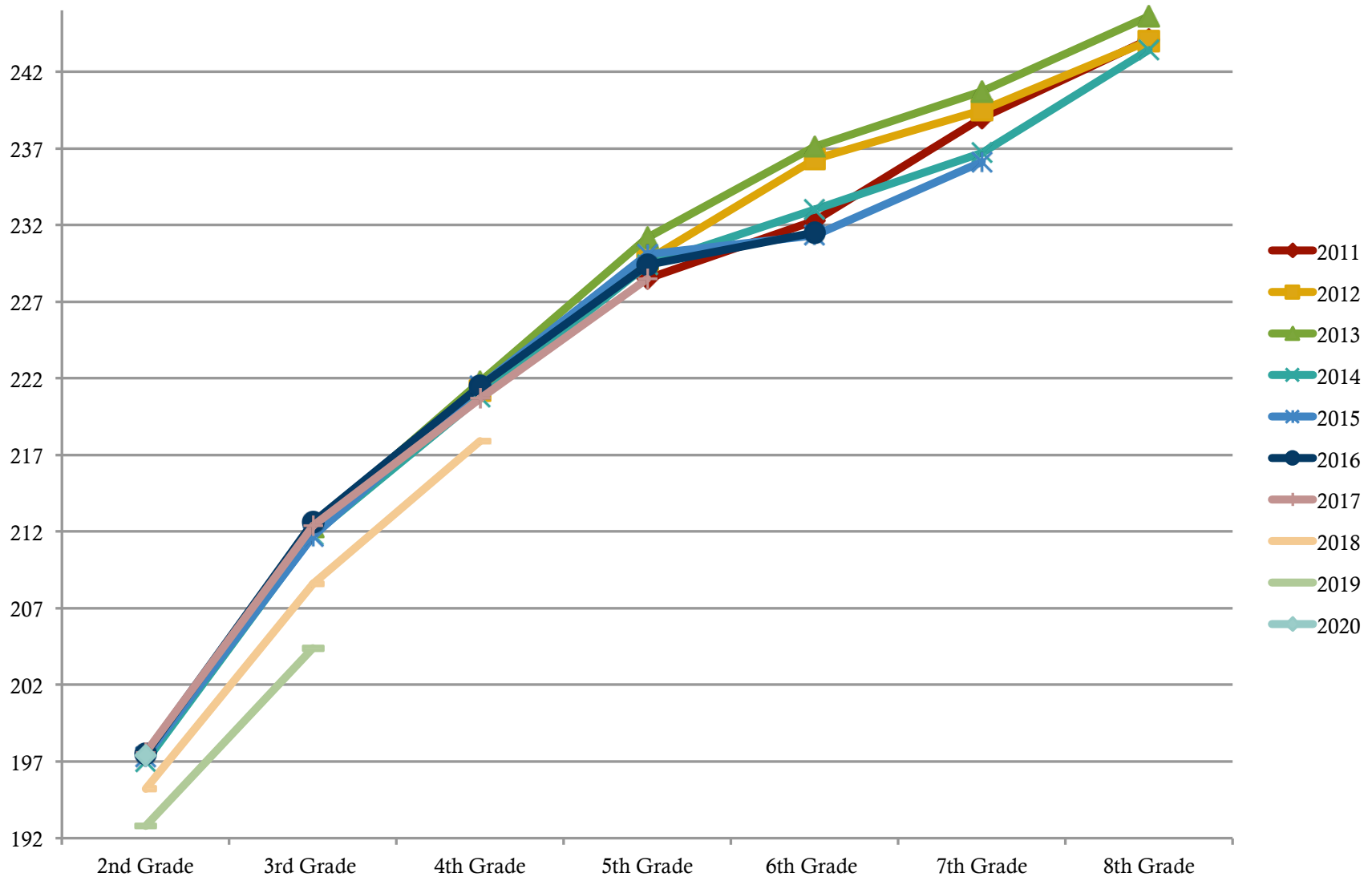
Class of 2013 Percentile Growth



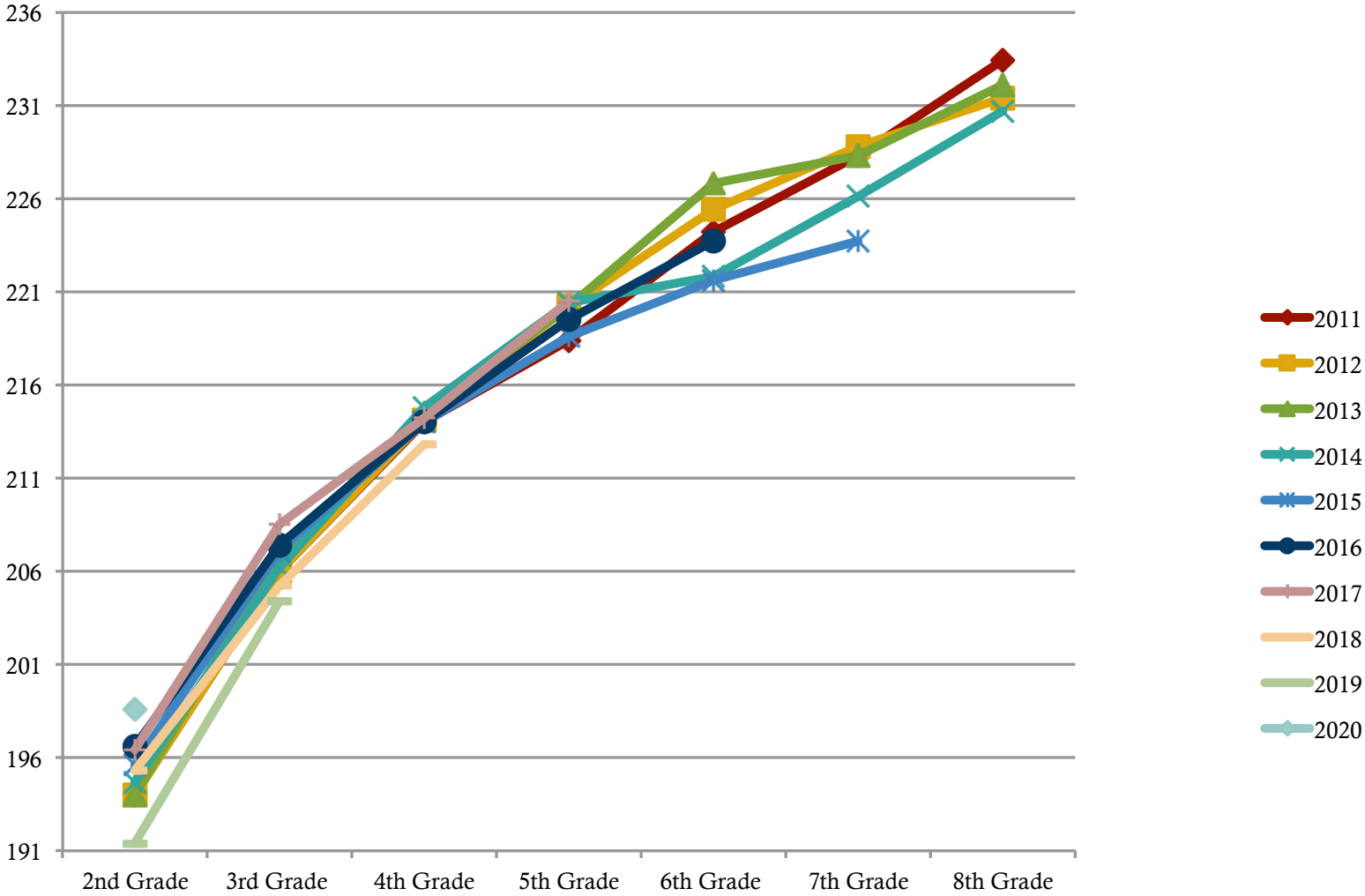
Class of 2015 Percentile Growth



RiT Growth by Cohort Math



RiT Growth by Cohort Reading

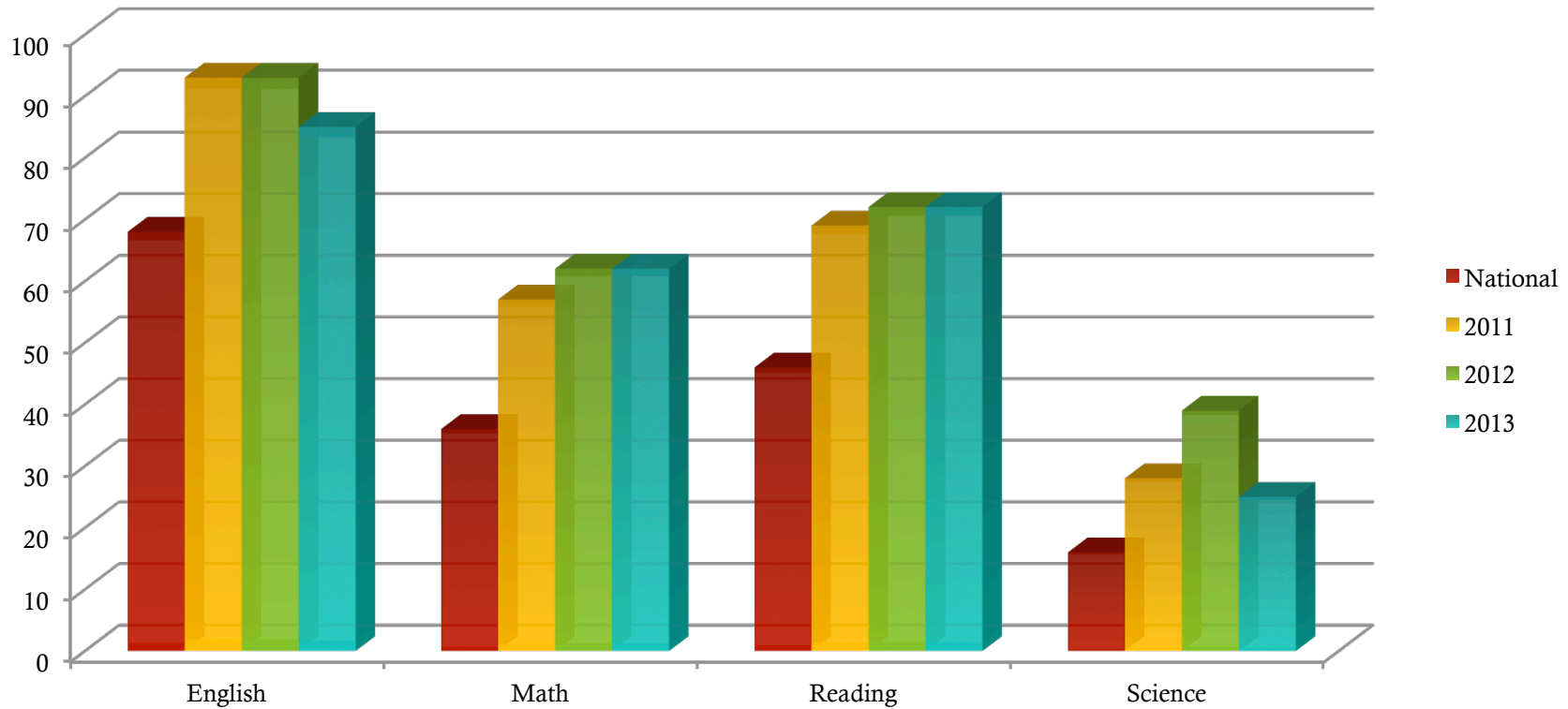


Explore Scores

College Courses	Sub Test	EXPLORE	PLAN	ACT
English	English	13	15	18
Social Studies	Reading	15	17	21
Algebra	Math	17	19	22
Biology	Science	20	21	24

- These scores reflect results that predict 1st semester success in college.

% of Students College Ready



This chart represents the percentage of students that currently meet the benchmark for college readiness in each category.

*These scores are taken from the current freshman class that now attend Lakes HS

Assessment Summary

- Millburn continues to perform very well on achievement indicators.
- Historically, Millburn increases the achievement of students at a greater rate than the average Lake County elementary school district for all levels of learning.
- Millburn must continue to monitor the impact of higher class sizes on achievement.
- Millburn must continue to increase the rigor of the reading program to meet the new demands of the common core assessments.
- Millburn's greatest potential for growth is in the area of math.

Implications

- We must continue to move resources to those students that need the support.
- The class of 2018 and 2019 are lagging behind, and we must continue to provide appropriate support for growth.
- The current 3rd grade class has been taught a fully implemented common core curriculum since 1st grade. They are showing the highest scores of any group historically. Perhaps it is the students, perhaps the curriculum... We will continue to evaluate the effectiveness of our curriculum.